



Who are we?

- Educational Codebox (part of Industrial Codebox Ltd.) is a company that specialises in bespoke software for learning environments.
- Over thirty years educational experience at the highest level (Head Teacher).
- Strong commercial experience in software design and construction.
- Committed to providing value for money packages which make learning and teaching easier and more enjoyable for both teachers and learners.

***The importance of emotions
in the classroom -
the rationale.***

- *“There is no separation of mind and emotions: emotions, thinking and learning are all linked.” (Jensen 1998)*
- *“All learning has an emotional base.” (Aristotle)*
- *Some emotions (such as sadness and anger) can block learning, while others (such as a sense of well-being, or feeling safe and valued) promote learning. So learning to manage the emotions, can assist learning. (Greenhalgh, 1994).*

*The importance of emotions
in the classroom -
the rationale.*

*‘The environment has a huge impact on learning, in terms of the physical environment, but, more importantly the **emotional environment** needs to be right in order for learning to take place’*

(Dr. Elaine Willmott (2006))

*The importance of emotions
in the classroom -
the rationale.*

Children who have trouble treating themselves or others with respect need help in just the same way that someone who can't solve a maths puzzle does.

Alfie Kohn 2002

One final quote.....

*Children may forget what you said,
children may forget what you did,
but they will never forget how you
made them feel.*

Q.How can we help you to improve the emotional climate in your school and become an emotionally healthy environment?

- A. By using ‘ 😊 ***MoodMon***’!
- ***MoodMon*** is a new, innovative, software package for use with an interactive whiteboard – or – if preferred – a stand alone computer.

How does it help?

MoodMon:

- Helps raise awareness of the importance of emotions.
- Will help you deliver Emotional Literacy Programmes
- Provides data for School Self Evaluation.
- Provides data for Behaviour Support Programmes.
- Enables the teacher to quickly gauge the class' mood and **readiness to learn**.
- Will help your school meet Healthy School outcomes if required.
- Helps to establish good classroom routines.

What does it do?

- *MoodMon* records the emotions chosen by the children, across the school, at any time during the day. How it is used is limited only by the creativity of the user.
- For example it could be used at registration time to establish good classroom routines.
- A record is then kept of these choices for analysis at a later date.

How to use MoodMon.

- MoodMon is currently based around six choices – five emotions and the option to ‘rather not say’ - or a seven colour ‘rainbow’ set of emotions.
- The emotions can be re-configured school by school, but we recommend that they are consistent across the school for analysis at a future date.
- There is an extensive Help link to assist you in your use of MoodMon – if needed!

How to use MoodMon.

- Before using ***MoodMon*** it is important to have a discussion time with your children, clearly explaining the chosen feelings and emotions. This initial discussion is **crucial** to the **success** of the package and any future analysis that will arise from it.
- It is also very helpful to ensure there is a follow-up procedure when you spot someone is angry, sad or upset, either once or on a regular basis.

Screen Shots of MoodMon Quick Launch Page



This is the launch page. By checking or un-checking the choice boxes, you can record emotions for any class, show or hide each chosen emotion and choose which emotion pack – post-its or rainbow colour – to use.

Screen Shots of MoodMon Pupil Record Page



This is the pupil record page. Pupils can either build a face, or import an icon or image. Once they have clicked on the bottom image, chosen an emotion and clicked 'done', their name and image move to the top of the screen and this changes from grey to colour. Any pupils still 'grey' at the top, or remaining at the bottom have either not recorded or are absent! This can be on an IWB or standalone computer for privacy.

Screen Shots of MoodMon

All pupils recorded screen



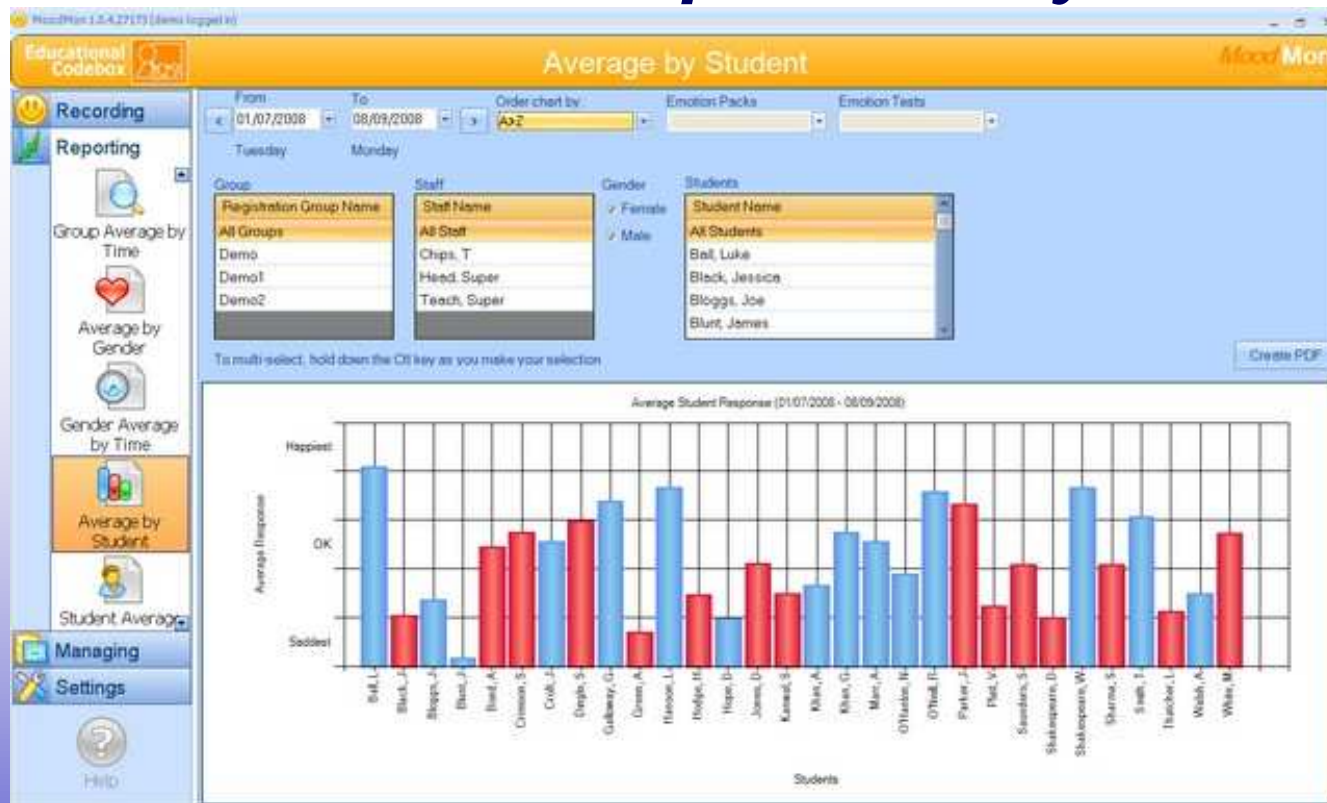
Here we have an example of a completed screen. Yes – it would be great if you only had classes with ten pupils in we know!! If you decide not to show emotions, the post-it icon is only a tick or a cross.

Screen Shots of MoodMon Summary of record page



This is the page that averages out how the whole class are feeling and gives you an idea of how ready to learn the class are and what kind of session you are about to have! The summary page can also be printed off and sent to the office as a register, or it can be accessed by staff in the office, to officially record who is present into your management system. This screen can also be accessed retrospectively.

Follow – up is important. Example of analysis features



There are various reports you can access. This one shows pupils' average emotion over a period of time.

***Follow – up is important.
Example of analysis features.***



This report shows the average emotion on a daily basis. As with most reports you can alter the time span, group, teacher, individual pupil by using the drop down menus.



Limited Offer

For a limited period of time we are offering MoodMon as a free download package, with a full user licence.

However this free copy is unsupported in any way.

If you require any technical or professional support, please contact us, but there will be a charge for this service.